



COMMUNITY EDUCATION COUNCIL 19

557 Pennsylvania Avenue ~ Room 201 ~ Brooklyn, NY 11207

PHONE: (718) 240-2743 ~ FAX: (718) 240-2750

EMAIL: CEC19@schools.nyc.gov

CEC Special Meeting Minutes – June 14, 2023

Ms. French opens CEC meeting at 6:30pm. Virtual Meeting ZOOM.

Roll Call: Joyce French, Tion Prescott, Evelyn Pugh and Tabatha Foster.

Late: Sefrina Boodram and Parchell Halloway - **Unexcused Absence:** Patricia Powell

Presentation: Fiscal Year 2024 Budget and Policy Engagement presented by Dr. Collins

Agenda

- Funding Streams:
 1. Federal Stimulus
 2. State Foundation Aid
 3. State C4E

- Class Size Reduction Plan and Working Group

Stimulus Funding for Education

NYC Public School's School Year 2023 – 24 plan includes the remaining \$1.9 billion of stimulus funding from the American Rescue Plan Act (ARPA), enacted March 2021.

- NYC Public School received a total of \$4.8 billion from ARPA, which can support activities from SY 2021-22 through September 2024.
- 20% of ARPA funding must be used to address “learning loss,” defined as the academic impact of lost instructional time, and with a focus on high-needs students.
- Next year, School Year 2023-24, will be the last school year supported with education stimulus funding.

NYC Public Schools Will Continue Its Investments in School Budgets

Major initiatives will continue to support school budgets in the 2023-2024 school year, and include:

- \$80 million investment to support Summer Rising, the City's expanded summer program that will connect 110,000 elementary and middle school students to culturally relevant, hands-on experiences to strengthen their academic, social, and emotional skills.
 - ✓ This investment also provides programs to the 100,000 high school students participating in a variety of different activities including summer youth employment options.

- \$160 million direct to school budgets to support schools facing enrollment declines.
 - ✓ This investment will help to mitigate the financial impact for schools which have seen pandemic-related enrollment fluctuations, as they adjust to this new normal.

Nearly \$600 Million of Stimulus in FY 2024 will continue to Fund Significant Investments in Early Childhood Education, Special Education and Mental Health Support.

In addition to funding that will support Summer Rising and schools facing enrollment declines, NYCPS is continuing the following investments in school budgets:

- \$456 million for 3-K
- This includes 3-K provided by NYCPS schools as well as by CBOs

Approved 10/11/2023



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- \$79 million to support social workers, guidance counselors, and school psychologists
- This continues last year's investment.
- \$50 million to support special education recovery services • Funding supports compensatory services.

Stimulus Funding Continues to Support Mayor & Chancellor Priorities:

Mayor and Chancellor priorities include:

- \$65 million for contracted school nurses to continue to provide nursing at all NYCPS school buildings where NYCPS staff nurses aren't available to provide permanent coverage.
- \$25 million to support arts education
- Additionally, \$16 million will be funded with one-time Title IV carryover for a \$41 million program in total
- \$28 million to expand career pathways programming
- Additionally, \$24.7 million will be funded with one-time Title IV carryover for a \$40 million program in total
- \$15 million for Project Pivot, CBO provided violence interruption activities in high need schools
- \$10 million for bilingual education classes and supports
- \$11 million for family engagement and translation and interpretation services
- \$7 million to literacy and dyslexia programming
- \$6 million for digital teaching and learning experiences
- \$5 million to high impact tutoring
- \$2 million to gifted & talented programming
- \$98 million of our academic support budget is targeted specifically at Special Education Pre-K, including program stabilization for providers, extending provider hours to align with public school hours, and related supports.
- \$50 million in special education recovery funding is targeted specifically at school aged students with disabilities.
- \$55 million investment in community schools which is targeted at schools with high needs, including large populations of students in temporary housing.
- \$10 million for expanded Bilingual Education Program and Supports will continue this year.

Community Superintendent Report: Dr. Collins, Comm. Supt.

Superintendent's Report: State of the District: June 2023

District 19 Priorities for the 2022-23 School Year

- DCEP Goals
- Curriculum & Instructional Updates
- Operational Data Updates
- Family & Community Engagement Updates
- Districtwide Highlights & Celebrations

District 19 DCEP Goals:

Chancellor's Priority #1 - By June 2023, the number of students reading at or above grade level will increase in proficiency by 5% as measured by the NWEA ELA MAP grades 3-8 and Acadience grades K-2 data.


Action Steps Taken to Achieve the Goal:

- Literacy Team created ELA module reading and writing considerations documents for grade bands (K-2, 3-5, 6-8) for school leaders and teachers to strengthen tier 1 instruction (focus on standards, learning objectives, tasks).

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- Provided professional development to teachers to build knowledge around utilizing Wit & Wisdom to support students with developing critical thinking skills and knowledge.
- Engaged in data chats and learning walks with school leaders to provide feedback to improve practice and increase student achievement.
- Professional Development for School Leaders to create a Multi-tiered Support System to ensure grade-level access for each student, in addition to targeted support.
- Dyslexia Pilot for 19K158, 19K224, 19K306 to support reading interventions
- Provided all principals with LETRS training to strengthen K-2 practices grounded in the science of reading. (foundational skills)

Preliminary Acadience Reading Data: Overall & Grade Level



Grade	Fall (BOY) Acadience Reading	Percent Change	Winter (MOY) Acadience Reading	Percent Change	Spring (EOY) Acadience Reading	Total Increase BOY to EOY
Overall Grades K-2	31%	+2.3%	33.8%	+6.2%	40%	+8.5%
Grade K:	34%	-6.6%	27.4%	+12.6%	40%	+6.6%
Grade 1:	17%	+14.3%	31.3%	+8.7%	40%	+23%
Grade 2:	34%	+7.9%	41.9%	-2.9%	39%	+5%

Preliminary ELA MAP Data: Overall District & Grade Level 41st Percentile + (Levels 2-4)



Grade	Fall (BOY)	Percent Change	Winter (MOY)	Percent Change	Spring (EOY)	Total Increase BOY to EOY
Overall Grades 3-8	35%	-2.0%	33%	+2%	35%	0%
Grade 3:	33.0%	+1.0%	34.0%	+3.9%	37.9%	+4.9%
Grade 4:	37.0%	-0.3%	36.7%	+3%	39.7%	+2.7%
Grade 5:	37.0%	-2.2%	34.8%	+1%	35.8%	-1.2%
Grade 6:	34.0%	-4.5%	29.5%	+0.4%	29.9%	-4.1%
Grade 7:	36.0%	-4.6%	31.4%	+1.2%	32.6%	-3.4%
Grade 8:	36.0%	-5.1%	30.9%	-1.8%	32.7%	-3.3%

Chancellor's Priority #2 – All students are physically and emotionally safe. By June 2023, D19 will increase the Year-to Date attendance rate by 9 percentage points from 81% to 90% as evidenced by the NYCDOE datahub.

Action Steps Taken to Achieve the Goal:

- Created and implemented District's Attendance Improvement Plan - tiered schools to provide targeted support to attendance teams.
- Provided monthly professional development and attendance policy training to Principals and attendance teams.
- Implemented Restorative Circles program across 6 schools to increase student safety and wellness in school.
- Administered SEL Screener and utilized the data to identify districtwide and schoolwide competencies of strengths and focus (focus area: goal directed behavior) to plan school-wide and intervention supports.
- Facilitated monthly GEM & MBK convenings for students to advocate for change in the school and larger community – utilizing their voice to take their seat at the table!

Preliminary Attendance Data

YTD Goal: 90%

Chronic Absenteeism Goal: Less than 40%



	Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May	June
Overall YTD Attendance	90.7%	91%	90%	89%	89%	90%	90%	90%	90%	90%
Chronic Absenteeism	29.6%	31%	35%	43%	39%	39%	38%	39%	37%	39%

Chancellor's Priority 3 – All students have a high-quality academic experience. DCEP Goal: By June 2023, District 19 will ensure high quality core instruction in Mathematics resulting in a 5% increase in proficiency on the 2023 NYS Math Assessment.

By June 2023, District 19 will ensure high quality core instruction in Math resulting in a 5% increase in proficiency on the 2023 NYS Math Assessment.

Action Steps Taken to Achieve the Goal:

- Provided in school coaching to strengthen core instruction in grades K-8 with a focus on providing access to grade level instruction aligned to standards. (model, co-teach and observe lessons)
- Partnered with Central DOE to provide professional development to teachers to build knowledge around utilizing Eureka Math to support students with developing conceptual understanding and problem solving.
- Provided resources to school leaders to support their schools with implementing practices that include structured grouping, flexible scheduling and differentiated instruction to meet the needs of all students.
- Developed writing considerations in mathematics for students to describing the steps in the process, and justifying their thinking.

Preliminary Math MAP Data: Overall & Grade Level



Grade	Fall (BOY) Math MAP	Percent Change	Winter (MOY) Math MAP	Percent Change	Spring (EOY)	Total Increase BOY to EOY
Overall Grades 3-8	27.0%	+2%	28%	+5.8%	33.8%	+6.8%
Grade 3:	25%	+3%	30%	+7%	37%	+7%
Grade 4:	30%	+2%	32%	+7%	39%	+9%
Grade 5:	27%	-1%	26%	+6.4%	32.4%	+5.4%
Grade 6:	26%	-2%	24%	+5.8%	29.8%	+3.8%
Grade 7:	26%	+1%	27%	+5%	32%	+6%
Grade 8:	28%	+1%	29%	+2.6%	31.6%	+3.6%

Chancellor's Priority 4 - All students graduate college and career ready and have a strong plan and pathway to economic security. By June 2023, all students will have increased exposure to the various types of careers, colleges and trades schools by 50%, as measured by Guidance Counselor/student survey data.

Action Steps Taken to Achieve the Goal:

- Increase implementation of College Access for All curriculum in middle schools by providing professional learning to School Counselors.
- Provided professional development to STEM innovators at each school to expose students to careers and opportunities in the STEM field.
- Increase the number of college trips/college visits to schools organized by elementary & middle schools.



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- Provided parents/caregivers with workshops designed to inform families of high school diploma requirements and finding the right career/vocation/college for their child.

As a Result:

- Exposure and awareness of college opportunities have expanded through both in-person and virtual visits for our elementary and middle school students.
- College Access for all Curriculum is now being used in 9 out of 13 of our middle schools.
- There has been an increase in the number of schools this year that hosted a career day, providing students with the opportunity to learn about various professions and career paths available to them.
- Each middle school student meets with a School Counselor to discuss their thoughts around their future

Chancellor's Priority 5 – Redesign the system to be more inclusive and responsive for parents and families. By June 2023, D19 will increase community engagement attendance/response rate at district/school events and workshops from 5% to 20% (a 15% increase) as measured by data from Superintendents "Community Conversations", workshop attendance data and school/parent survey data.

Action Steps Taken to Achieve the Goal:

- Created Community Conversations five times in the fall, in different geographical regions of the district on topics important to the community. Five additional Community Conversations were held in the Spring for a total of 10 in the 22/23 school year.
- Designed Parent Academy to engage parents in becoming full partners in their child's education by offering them workshops, training, information, and assistance.
- Hosted monthly Parent Leader professional development to help parent leaders understand their role and provide strategies to create a welcoming and affirming environment.


As a Result:

- Engaged in 10 Community Conversations - resulting in an increase in parent participation across the district.
- Heard an increase in parent and community voices in planning - as you shared the hopes and dreams of our community, resulting in the district and schools aligning next steps to what was shared. (Next slide: What we heard and steps taken as a result!)
- Parent leaders led conversations with their school community to identify strengths, weaknesses, opportunities and barriers.
- Increase in parent participation from the fall to spring parent academy workshops (15%). After school programs Enrichment Opportunities Technology Support for caregivers "Everything you need to know about HS & College" Workshop. Parent & Community Engagement Parent Support Group Financial Literacy Weekend Family Activities Student Achievement Tutoring.

Operational Data Updates:


Special Education Compliance

Month	K-8 Students Fully Receiving SE Program Recommendations
October	83.50%
January	90%
May	90.34%
June	92%



ENL Compliance

Month	K-8 Students Fully Receiving SE Program Recommendations
October	83%
January	90%
May	98%
June	98%



Approval of Meeting Minutes:

- ✓ CEC Bus Mtg – March 8th
- ✓ CEC Cal Mtg – March 15th
- ✓ CEC Bus Mtg – April 5th
- ✓ CEC Cal Mtg – April 19th
- ✓ CEC Bus Mtg – May 10th
- ✓ CEC Cal Mtg – May 17th

Motion to approve ALL minutes: Ms. French and second by Ms. Halloway

Approval of Resolutions:

- ✓ Resolution to Oppose NYC's Plan to Cut Funds for NYC School Crossing Guards
- ✓ Resolution to Oppose NYC's Plan to use public school buildings to temporarily provide immediate relief to Asylum Seekers

Approval and passed by Joyce French, Tion Prescott, Evelyn Pugh, Tabatha Foster, Sefrina Boodram and Parchell Halloway

Special meeting adjourned at 7:40pm motion to close meeting Ms. French second by Mr. Prescott.



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CEC Business Meeting Minutes – June 14, 2023

Ms. French opens CEC meeting at 7:45pm. Virtual Meeting ZOOM.

Roll Call: Joyce French, Tion Prescott, Tabatha Foster, Sefrina Boodram and Parchell Hallway and Patricia Powell
Absent: Evelyn Pugh

CEC President's Report:
End of Year Celebration Update

Superintendent Evaluation Review

Business meeting adjourned at 9:20pm motion to close meeting Ms. French second by Ms. Boodram